

Kindergarten Packet



I	and
a	the
in	to
is	you
on	he
at	be
as	we
an	she
if	by
up	my
of	so
or	it
all	Mense, 2019



go	his
no	they
see	this
way	have
do	one
who	had
day	but
may	not
that	what
was	were
for	when
are	your
with	Mense, 2019



the section of the se	
can	her
said	make
use	like
each	him
there	time
their	has
which	look
how	two
will	more
them	write
then	than
these	been
some	Mense, 2019



Sitting race at the top when	
sit	would
did	could
now	should
down	into
long	number
get	people
come	first
made	water
from	called
word	find
other	part
about	other
many	Mense, 2019



1
put
big
such
men
us
off
end
well
work
back
give
our
Mense, 2019



SDGGG WORDS List 6

where	small
most	must
time	does
right	here
old	why
any	went
same	need
tell	home
boy	try
came	hand
want	play
show	away
three	Mense, 2019



The list is musici edi
read
land
move
kind
again
spel
house
point
page
mother
father
sound
Mense, 2019



•	
year	ask
sing	different
sentence	picture
through	change
before	animal
means	letter
following	answer
around	found
form	study
another	learn
even	American
because	world
turn	Mense, 2019



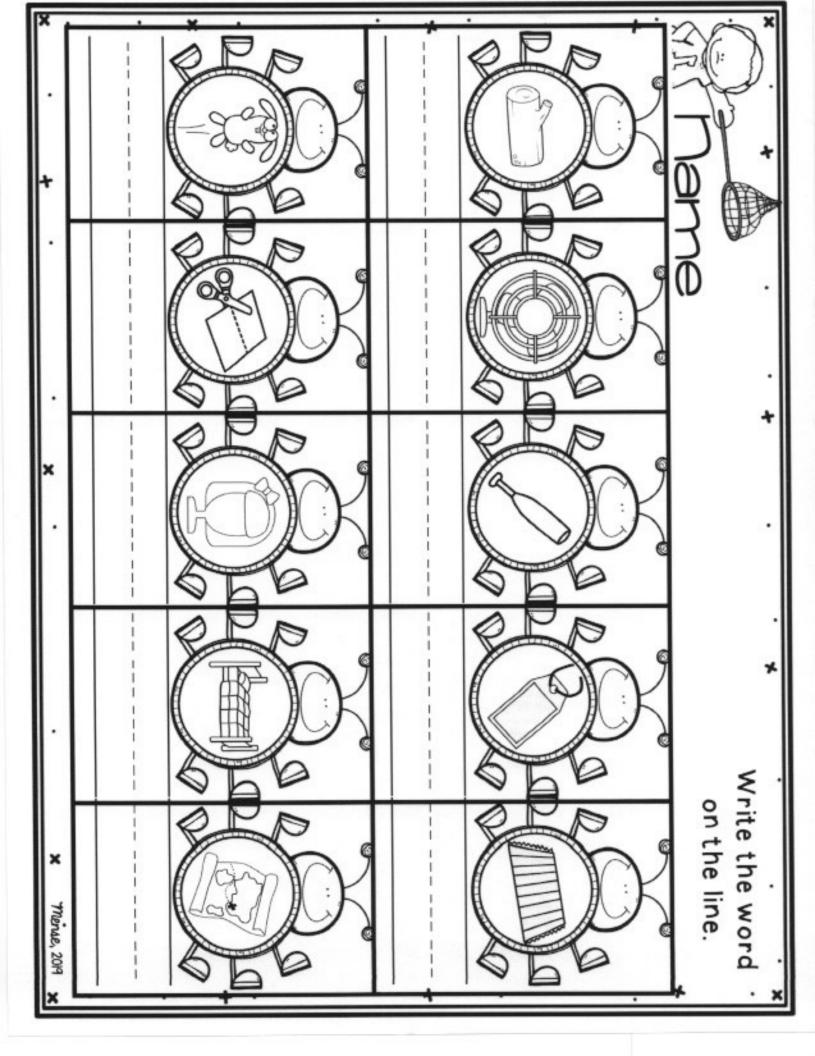
ODOOD WORDS

orning race at the top when	The list is mastered:
add	fight
food	night
last	open
keep	got
stop	run
own	side
city	feet
life	car
left	took
don't	book
saw	sea
light	miss
might	Mense, 2019



STOTT WORDS List 10

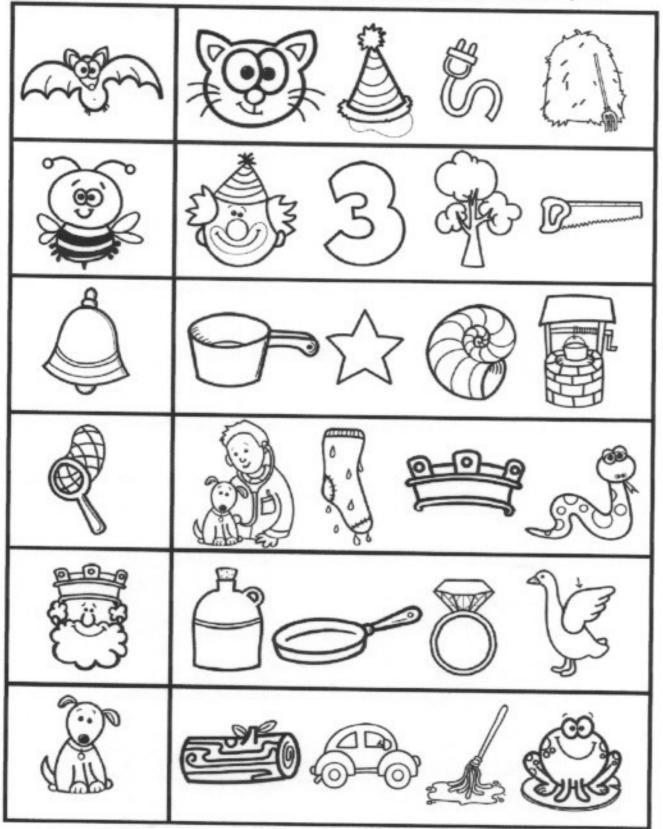
eat	start
four	plant
let	under
cut	story
girl	few
for	while
soon	close
high	seem
near	next
between	hard
school	those
tree	white
never	Mense, 2019



Ma write some "AT" wor	Ke a List ds on the lines and draw pictures to match.
	Mense, 2019

Which one rhymes?

Color the picture in the first box. Then color both pictures in the row that rhyme.



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	600
	2
a	9
fam	
M TO LOG	

Name:

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

I see the yellow cab.	
He likes to dab.	
They like to gab.	
He is in the lab.	
The can has a tab.	







Name

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Time to Read

Read the short passage. Answer the questions.

Illustrate the story.

Sweet Tooth

A lot of people say that Tony has a sweet tooth. This means that he loves to eat sweet foods. Tony likes cookies, candies, ice cream and cakes. His favorite sweet food to eat is chocolate chip cookies. He is always begging his mom to bake them! Every weekend, Tony and his mom make a dessert to eat after dinner. Tony's mom only allows him to have one sweet treat a day. If it was up to Tony, he would eat sweets all day long!

I. What do people say about Tony?		
2. What does it mean to have a "sweet tooth"?		
3. What is Tony's favorite type of sweets?		
4. How many sweet treats is Tony allowed?		

Reading Comprehension

Read the short passage and answer the questions.

A Cake for Jan

Tomorrow is Jan's birthday. She will be eight years old. Jan loves cake. Her favorite kind of cake is chocolate. Joe, Jan's brother, is going to bake her a cake! He will use a chocolate cake mix and pink icing. On the cake he will write, "Happy Birthday Jan!" He knows that she will love it!



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I. Who has a birthday tomorrow?	2. Who is going to bake a cake?
□ Joe	Julie
□ Lou	b Joe
□ Jan	Ryan
☐ Mary	d Jan
3. Who is Joe?	4. What is Jan's favorite kind of cake?
Jan's brother	strawberry
□ Jan's father	□ vanilla
Jan's friend	white
d my teacher	d chocolate

Name	
------	--

Making Predictions

Read the story and answer the questions.

Fun in the Mud

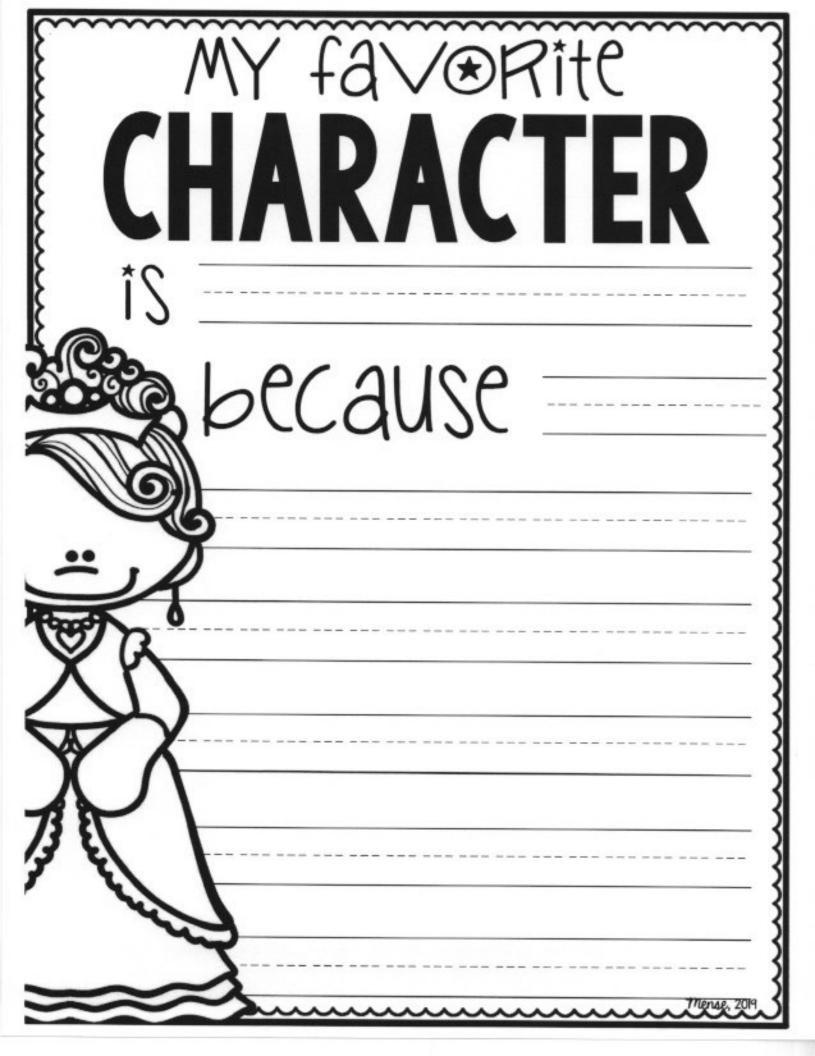
Matt's dog has been outside all day. When he went to the door to come inside, he was covered in mud. "Oh no! What did you do?" yelled Matt. Matt's dog jumped up at him. "It's okay. Stay right here," said Matt. Matt went inside and grabbed a bottle of soap. Then he went over to the hose and turned it on.



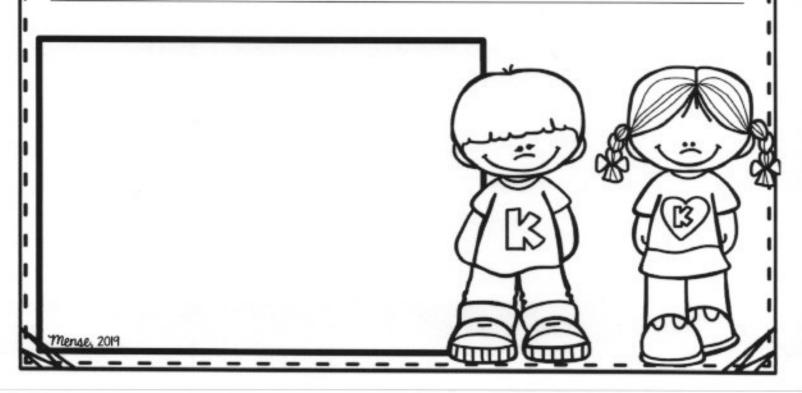
I. What do you predict will happen next?

2. Why do you think that?

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My Favorite Part of KINDERGARTEN



ICE CREAM

My ice cream

Mense, 2019

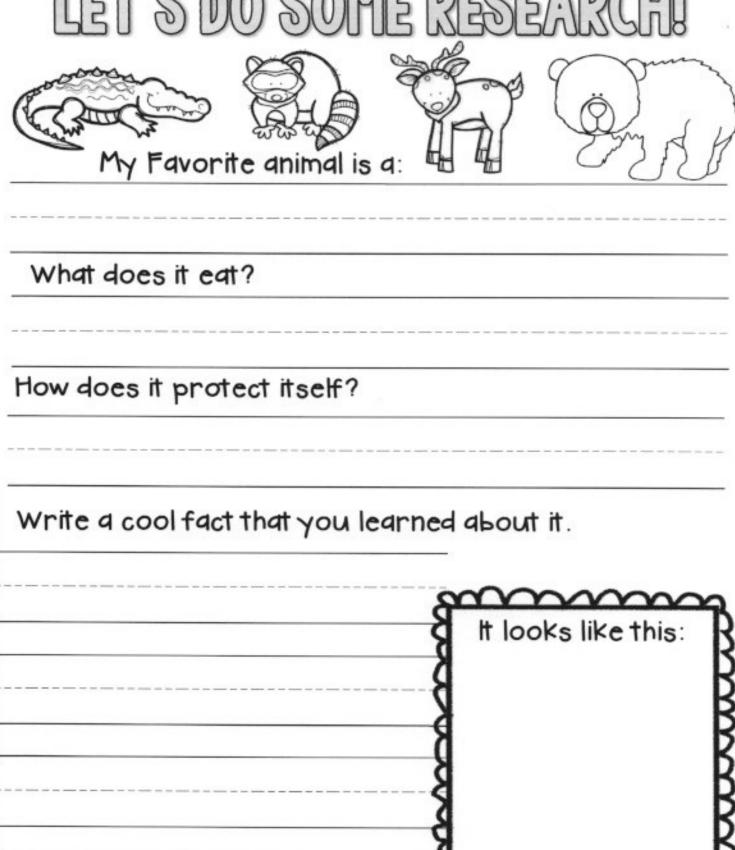
MY FAVORITE PART

TITIE:

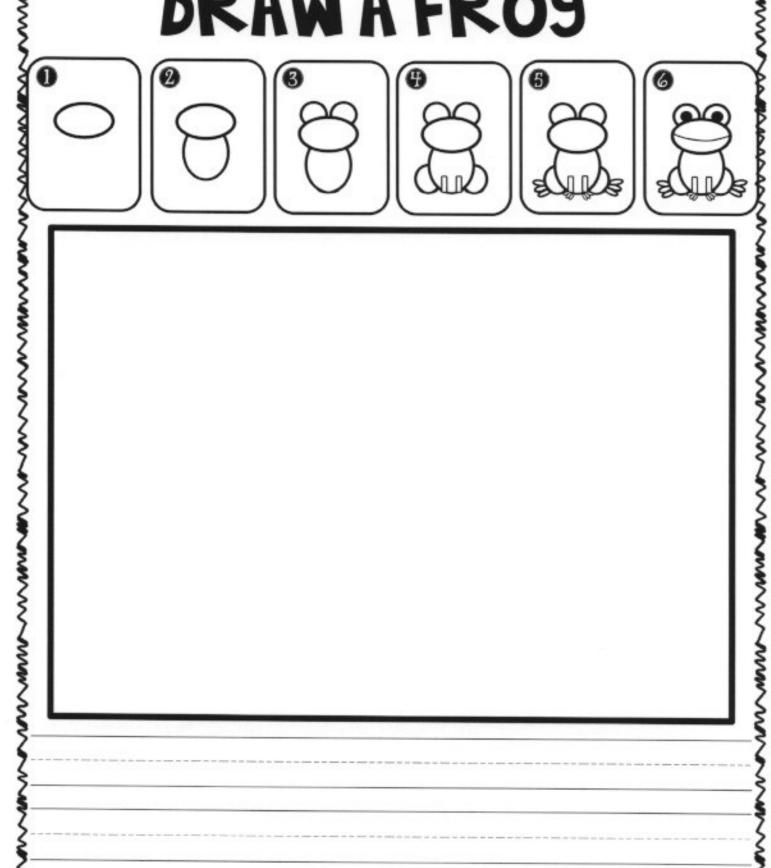
Picture:

Sentence:

Mense, 2019

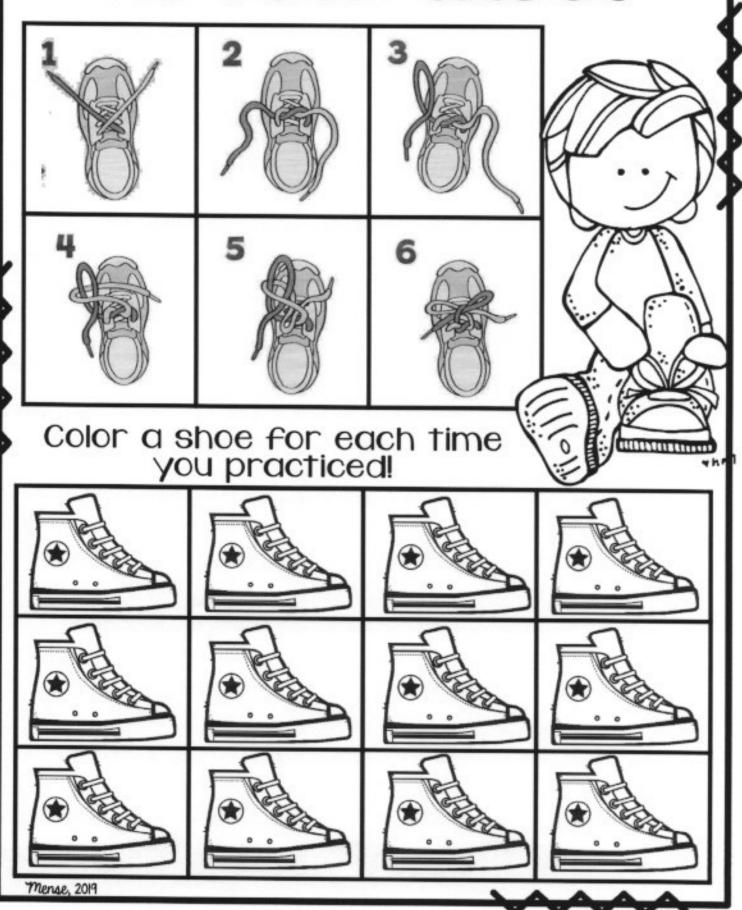


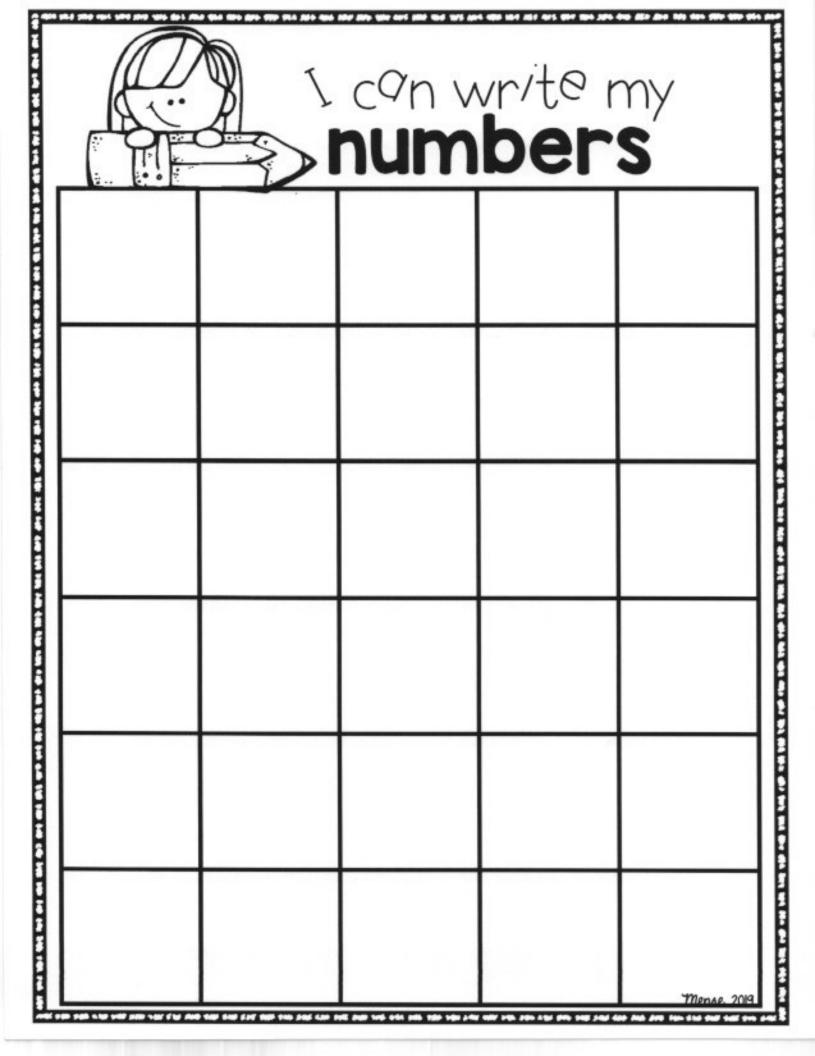
DRAWAFR09





Tie your shoes



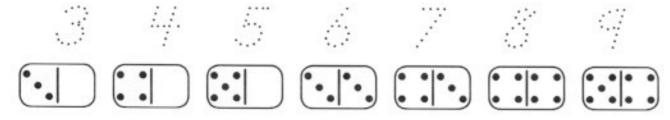


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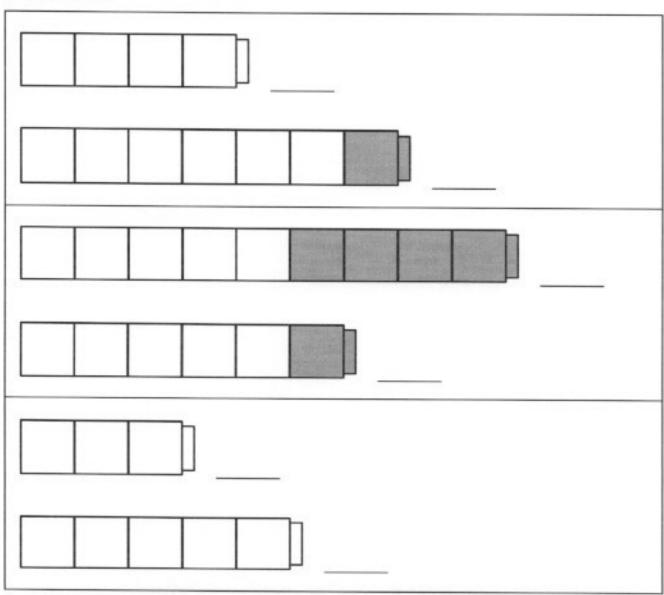
DATE

Comparing Cube Trains

1 Trace the numbers.

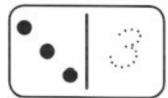


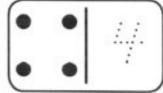
2 Count the cubes. Write the number to show how many. Draw an X on the train that is longer.

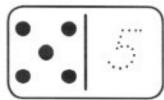


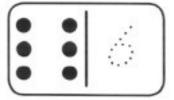
Triangles, Squares & Rectangles How Many Corners?

1 Trace the numbers.









2 Count and record the number of corners on each shape. You can add an arrow at each corner if it helps.

Triangle	How many corners?	Triangle	How many corners?
Rectangle	How many corners?	Square	How many corners?
Triangle	How many corners?	Rectangle	How many corners?
Square	How many corners?	Hexagon	How many corners?

NAME

DATE

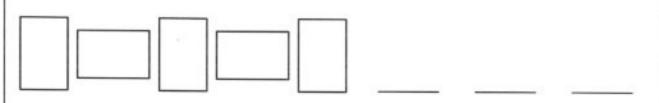
Shape Patterns

Draw the 3 shapes you think should come next in each pattern below.

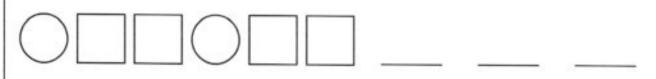
1



2



3



4



5

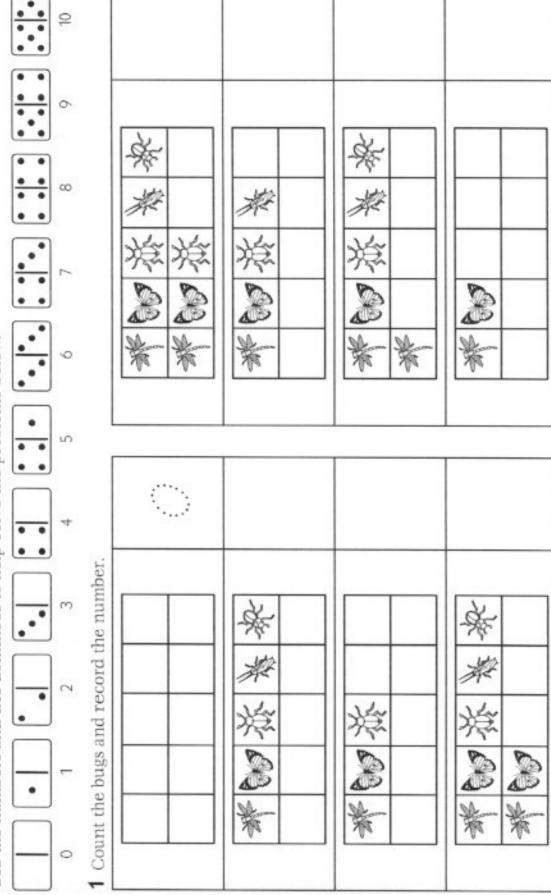


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How Many? Sheet 1

Use the numbers and the dominoes to help solve the problems below.



NAME ____

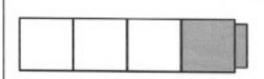
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Adding One More

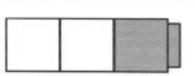
Use the numbers to help solve the problems below.

1 2 3 4 5 6 7 8 9 10 0

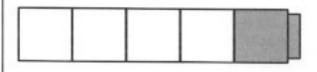
Solve the addition problems. Use the pictures to help.



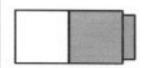
3 + 1 = ____



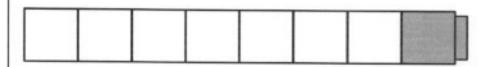
2 + 1 = _____



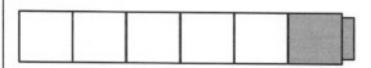
4 + 1 = ____



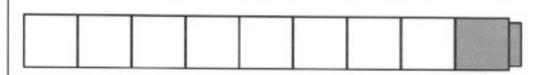
1 + 1 = ____



7 + 1 = ____



5 + 1 = ____



8 + 1 = _____



name

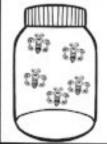
Count the butterflies in the jar. How many more do you need to make IO? Write the equation on the line.





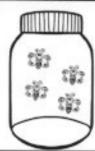














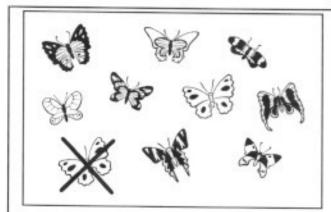


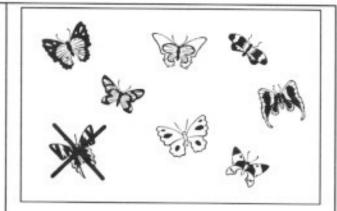
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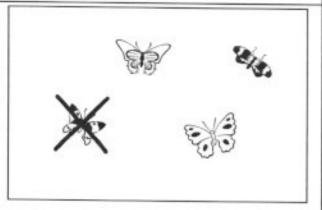
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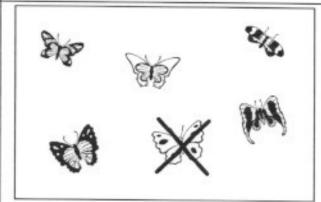
Butterfly Countdown Subtract One

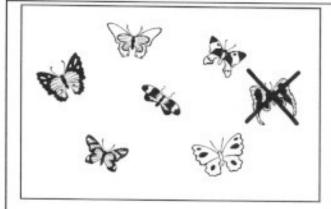
Solve the subtraction problems. Use the pictures to help.

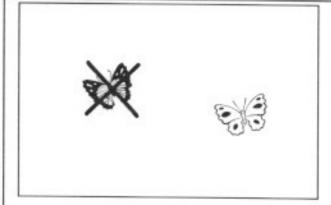










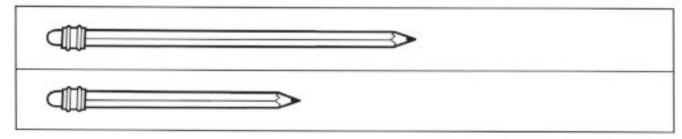


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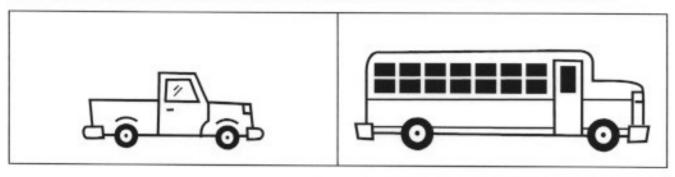
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Which Is Longer? Which Is Shorter?

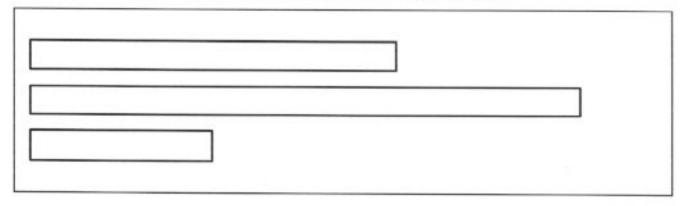
1 Draw a red X on the longer pencil. Color the shorter pencil green.



2 Color the longer vehicle yellow. Draw a circle around the shorter vehicle.

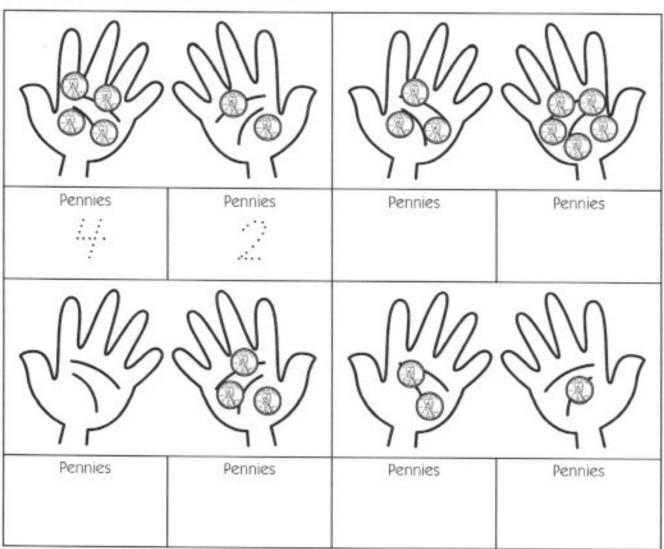


3 Color the longest ribbon blue. Color the shortest ribbon red.



Comparing Pennies: 0 1 2 3 4 5

1 How many pennies are there in each hand? Write the number to show. Draw a blue X on the hand with fewer pennies.



2 Color the longest ribbon green. Color the shortest ribbon brown.

	1